Miranda Elise Brooks

Elementary Special Education Teacher

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Learning support

12 students — Completed the same reading assessment at intervals over a semester.

16 classroom transitions — Observed with classroom teachers to compare the prompts students needed.

Summary

Elementary special education teacher working with grades three to five. Plans targeted instruction, supports classroom participation and reviews individual goals with students, families and the school team. Uses work samples and progress records to adjust support.

Experience

Elementary Special Education Teacher

Copper Finch Elementary

2021-08 – Present

- Coordinated instruction for students with individual education programs. Used work samples and short assessments to review progress against agreed goals.
- Tracked reading progress for 12 students over a semester. Nine met their individual fluency goals, and the team adjusted support plans for the others.
- Reviewed 16 classroom transitions with classroom teachers. Replaced inconsistent prompts with a shared visual schedule and documented which students still needed support.

Learning Support Teacher

Hearthstone Grove Learning Center

2018-08 – 2021-07

- Delivered small-group reading and mathematics instruction and shared progress notes with classroom teachers each week.
- Prepared accessible meeting summaries with families and relied on approved interpreters where needed. Recorded follow-up dates and assigned actions.

Education

MEd Special Education

Juniper Falls University

2018

Skills

Individual education programs · Progress monitoring · Small-group instruction · Family communication

Languages

English · Spanish